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circumstances beyond our control have compelled us to lay over for the opening paper in our next number. Meanwhile, we trust that the appearance of Cooper's novels in so attractive a form, will renew in the risen, and awaken in the rising generation, familiar converse with one who was almost the pioneer among American authors worthy of the name, and to whom our infant literature has been more largely indebted than to any other writer in any department for its Transatlantic reputation.

35.—*Thoughts on Educational Topics and Institutions.* By GEORGE S. BOUTWELL. Boston: Phillips, Sampson, & Co. 1859. 12mo. pp. 365.

THIS volume comes to hand just as we are sending our last sheets to the press, else we should not content ourselves with the cursory notice with which we welcome its appearance. It is a collection of Governor Boutwell's educational addresses. His style is vigorous and racy. His theories are practical, not in the lower sense of satisfying the public indolence, but as presenting the highest attainable standard. He constantly recognizes Christianity as the only basis of a sound and worthy education, and the diffusion of knowledge as the sole safeguard of liberty, order, and individual and social well-being. Our State may well be congratulated on the choice of so wise and energetic a head for her educational department, while the public are constrained to confess that even from the chief magistracy its late incumbent has passed into an office of higher significance, larger influence, and more abundant usefulness.